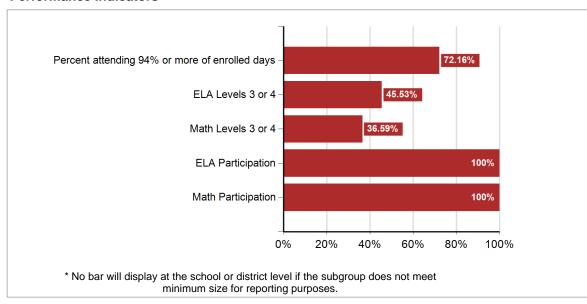
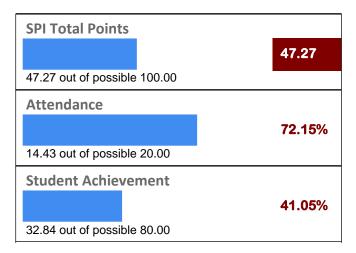
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 94

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

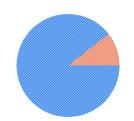
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 17.59
Average Years of Experience 15
Percent with Advanced Degrees 10.53%

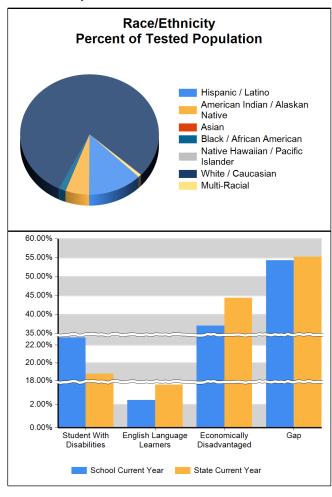
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



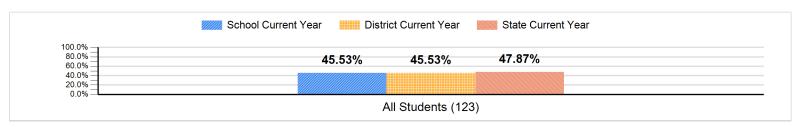


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	123	45.53	45.53	47.87
Hispanic / Latino	15	26.67	26.67	31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	99	49.49	49.49	54.52
Multi-Racial	*			42.89
Student With Disabilities	27	22.22	22.22	20.17
English Language Learners	*			14.16
Economically Disadvantaged	44	31.82	31.82	32.62
Female	60	53.33	53.33	52.76
Male	63	38.10	38.10	43.20
Migrant	*			19.80
Gap	65	30.77	30.77	32.77
Non-Gap	58	62.07	62.07	65.47

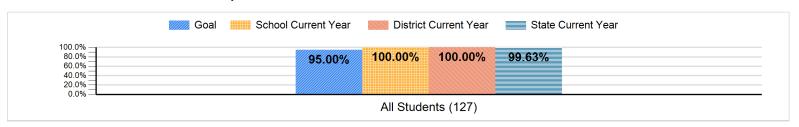
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	127	95.00	100.00	100.00	99.63
Hispanic / Latino	16	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	101	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	29	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	47	95.00	100.00	100.00	99.58
Female	61	95.00	100.00	100.00	99.62
Male	66	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	69	95.00	100.00	100.00	99.59
Non-Gap	58	95.00	100.00	100.00	99.67

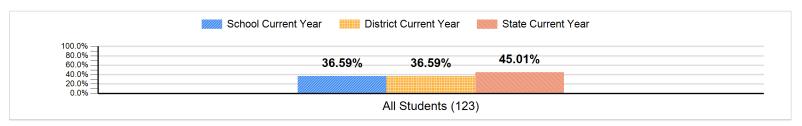
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	123	36.59	36.59	45.01
Hispanic / Latino	15	6.67	6.67	27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	99	41.41	41.41	51.97
Multi-Racial	*			39.94
Student With Disabilities	27	25.93	25.93	21.38
English Language Learners	*			12.24
Economically Disadvantaged	44	27.27	27.27	29.37
Female	60	35.00	35.00	43.34
Male	63	38.10	38.10	46.60
Migrant	*			7.02
Gap	65	27.69	27.69	30.25
Non-Gap	58	46.55	46.55	62.25

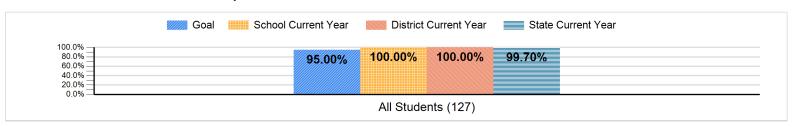
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	127	95.00	100.00	100.00	99.70
Hispanic / Latino	16	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	101	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	29	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	47	95.00	100.00	100.00	99.73
Female	61	95.00	100.00	100.00	99.66
Male	66	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	69	95.00	100.00	100.00	99.71
Non-Gap	58	95.00	100.00	100.00	99.69

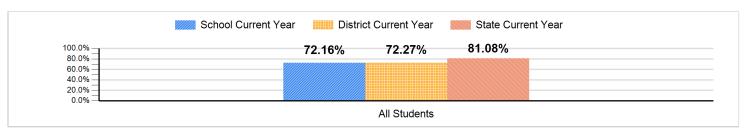
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	72.16	72.27	81.08
Hispanic / Latino	60.53	61.54	71.18
American Indian / Alaskan Native	58.82	58.82	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	76.76	76.76	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	68.63	69.23	75.78
English Language Learners	60.00	60.00	83.13
Economically Disadvantaged	64.89	65.26	71.14
Female	71.88	72.09	80.96
Male	72.44	72.44	81.19
Migrant	*	*	88.49
Gap	63.38	63.64	73.65
Non-Gap	83.19	83.19	91.01
<u>.</u>	00.10	00.10	01.01

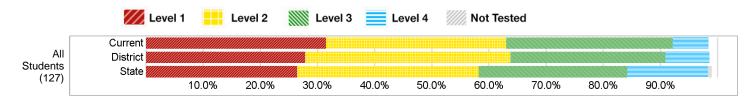
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	127	31.50	31.50	29.13	6.30	0.00	27.82	35.92	27.11	7.75	0.00	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	16	37.50	50.00	6.25	0.00	0.00	41.67	41.67	13.89	0.00	0.00	40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*						75.00	12.50	12.50	0.00	0.00	55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	101	26.73	31.68	32.67	7.92	0.00	22.03	36.56	30.40	9.69	0.00	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	29	51.72	17.24	20.69	3.45	0.00	54.17	18.75	16.67	2.08	0.00	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	47	38.30	31.91	23.40	2.13	0.00	34.55	36.36	23.64	2.73	0.00	40.34	32.77	18.04	6.33	0.70	
Female	61	36.07	29.51	29.51	4.92	0.00	27.95	33.54	31.06	6.21	0.00	25.74	33.03	26.54	13.39	0.62	
Male	66	27.27	33.33	28.79	7.58	0.00	27.64	39.02	21.95	9.76	0.00	27.12	30.49	25.47	14.86	0.65	
Migrant	*				·						·	68.29	22.65	4.88	1.05	0.00	
Gap	69	43.48	27.54	23.19	2.90	0.00	39.86	31.76	22.97	2.70	0.00	40.27	32.04	17.83	6.63	0.77	
Non-Gap	58	17.24	36.21	36.21	10.34	0.00	14.71	40.44	31.62	13.24	0.00	12.28	31.41	34.36	21.85	0.49	

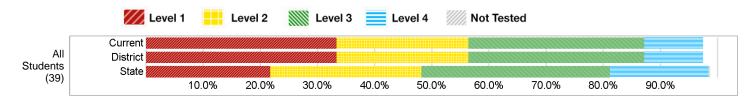
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	33.33	23.08	30.77	10.26	0.00	33.33	23.08	30.77	10.26	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	31.03	20.69	34.48	13.79	0.00	31.03	20.69	34.48	13.79	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	13	38.46	15.38	30.77	7.69	0.00	38.46	15.38	30.77	7.69	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	16	31.25	18.75	37.50	6.25	0.00	31.25	18.75	37.50	6.25	0.00	33.85	30.00	25.22	8.37	0.32
Female	20	45.00	25.00	25.00	5.00	0.00	45.00	25.00	25.00	5.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	19	21.05	21.05	36.84	15.79	0.00	21.05	21.05	36.84	15.79	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	25	36.00	20.00	32.00	8.00	0.00	36.00	20.00	32.00	8.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	14	28.57	28.57	28.57	14.29	0.00	28.57	28.57	28.57	14.29	0.00	7.50	22.57	42.48	27.45	0.26

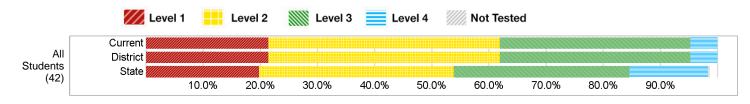
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	21.43	40.48	33.33	4.76	0.00	21.43	40.48	33.33	4.76	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	35	20.00	40.00	34.29	5.71	0.00	20.00	40.00	34.29	5.71	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	17	23.53	52.94	23.53	0.00	0.00	23.53	52.94	23.53	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	15	26.67	26.67	40.00	6.67	0.00	26.67	26.67	40.00	6.67	0.00	19.61	35.53	30.72	12.71	0.35
Male	27	18.52	48.15	29.63	3.70	0.00	18.52	48.15	29.63	3.70	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*				·		·					38.30	48.94	8.51	0.00	0.00
Gap	23	30.43	43.48	26.09	0.00	0.00	30.43	43.48	26.09	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	19	10.53	36.84	42.11	10.53	0.00	10.53	36.84	42.11	10.53	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

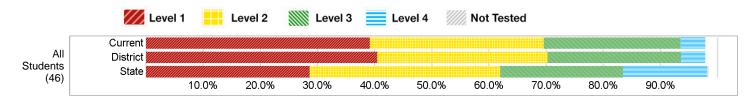
Report Generated: 9/16/2015 10 of 17

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	46	39.13	30.43	23.91	4.35	0.00	40.43	29.79	23.40	4.26	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	37	29.73	32.43	29.73	5.41	0.00	29.73	32.43	29.73	5.41	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	14	64.29	21.43	7.14	0.00	0.00	66.67	20.00	6.67	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	26	34.62	34.62	26.92	3.85	0.00	37.04	33.33	25.93	3.70	0.00	29.47	35.46	20.75	13.01	0.37
Male	20	45.00	25.00	20.00	5.00	0.00	45.00	25.00	20.00	5.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*				·		·					80.00	14.29	2.86	2.86	0.00
Gap	21	66.67	19.05	9.52	0.00	0.00	68.18	18.18	9.09	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	25	16.00	40.00	36.00	8.00	0.00	16.00	40.00	36.00	8.00	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

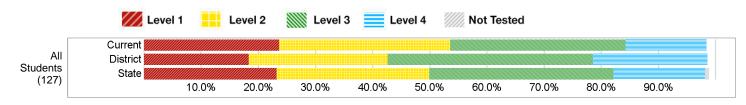
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	127	23.62	29.92	30.71	14.17	0.00	18.31	24.30	35.92	20.07	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	16	43.75	25.00	25.00	0.00	0.00	36.11	25.00	33.33	2.78	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						43.75	43.75	12.50	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	101	19.80	30.69	31.68	16.83	0.00	14.10	22.91	37.89	23.79	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	29	44.83	27.59	13.79	6.90	0.00	45.83	22.92	14.58	8.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	47	27.66	38.30	21.28	8.51	0.00	24.55	28.18	33.64	10.91	0.00	36.33	28.89	24.04	7.81	0.84
Female	61	13.11	32.79	36.07	18.03	0.00	9.32	24.84	40.37	24.22	0.00	18.54	25.35	35.29	19.34	0.68
Male	66	33.33	27.27	25.76	10.61	0.00	30.08	23.58	30.08	14.63	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	69	34.78	31.88	23.19	7.25	0.00	29.05	27.70	30.41	10.14	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	58	10.34	27.59	39.66	22.41	0.00	6.62	20.59	41.91	30.88	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

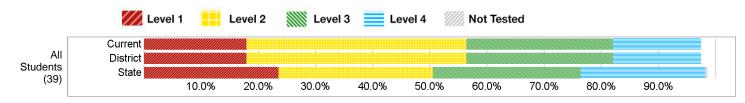
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	17.95	38.46	25.64	15.38	0.00	17.95	38.46	25.64	15.38	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	17.24	37.93	27.59	17.24	0.00	17.24	37.93	27.59	17.24	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	13	30.77	30.77	15.38	15.38	0.00	30.77	30.77	15.38	15.38	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	16	12.50	50.00	18.75	12.50	0.00	12.50	50.00	18.75	12.50	0.00	35.37	29.58	20.34	11.87	0.55
Female	20	20.00	45.00	20.00	15.00	0.00	20.00	45.00	20.00	15.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	19	15.79	31.58	31.58	15.79	0.00	15.79	31.58	31.58	15.79	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	25	24.00	40.00	20.00	12.00	0.00	24.00	40.00	20.00	12.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	14	7.14	35.71	35.71	21.43	0.00	7.14	35.71	35.71	21.43	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

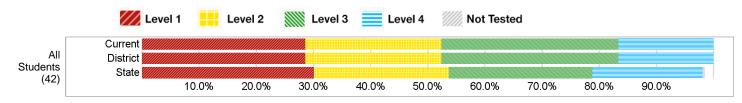
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	28.57	23.81	30.95	16.67	0.00	28.57	23.81	30.95	16.67	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	35	25.71	22.86	31.43	20.00	0.00	25.71	22.86	31.43	20.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	17	35.29	35.29	17.65	11.76	0.00	35.29	35.29	17.65	11.76	0.00	43.89	23.94	19.60	9.51	0.41
Female	15	13.33	26.67	33.33	26.67	0.00	13.33	26.67	33.33	26.67	0.00	25.43	23.65	26.43	22.89	0.35
Male	27	37.04	22.22	29.63	11.11	0.00	37.04	22.22	29.63	11.11	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	23	39.13	30.43	21.74	8.70	0.00	39.13	30.43	21.74	8.70	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	19	15.79	15.79	42.11	26.32	0.00	15.79	15.79	42.11	26.32	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

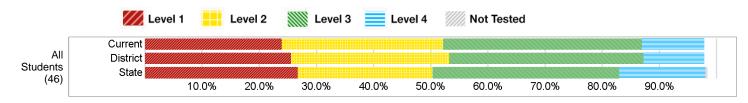
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	46	23.91	28.26	34.78	10.87	0.00	25.53	27.66	34.04	10.64	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	37	16.22	32.43	35.14	13.51	0.00	16.22	32.43	35.14	13.51	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	14	35.71	28.57	28.57	0.00	0.00	40.00	26.67	26.67	0.00	0.00	40.00	24.32	24.98	7.69	0.28		
Female	26	7.69	26.92	50.00	15.38	0.00	11.11	25.93	48.15	14.81	0.00	22.75	22.11	35.40	18.27	0.41		
Male	20	45.00	30.00	15.00	5.00	0.00	45.00	30.00	15.00	5.00	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	21	42.86	23.81	28.57	0.00	0.00	45.45	22.73	27.27	0.00	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	25	8.00	32.00	40.00	20.00	0.00	8.00	32.00	40.00	20.00	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

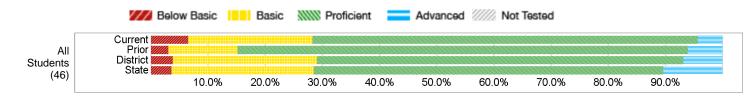
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior \	'ear			Distri	ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	46	6.52	21.74	67.39	4.35	0.00	3.03	12.12	78.79	6.06	0.00	3.82	25.19	64.12	6.87	0.00	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*											26.67	46.67	26.67	0.00	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	37	2.70	16.22	75.68	5.41	0.00	4.17	12.50	75.00	8.33	0.00	0.91	20.00	71.82	7.27	0.00	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											6.25	56.25	37.50	0.00	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	14	7.14	35.71	57.14	0.00	0.00	5.56	11.11	77.78	5.56	0.00	4.44	35.56	55.56	4.44	0.00	6.93	35.84	51.87	5.35	2.01	
Female	26	7.69	7.69	76.92	7.69	0.00	4.55	13.64	77.27	4.55	0.00	4.94	20.99	66.67	7.41	0.00	3.46	26.31	62.61	7.63	1.31	
Male	20	5.00	40.00	55.00	0.00	0.00	0.00	9.09	81.82	9.09	0.00	2.00	32.00	60.00	6.00	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	21	14.29	33.33	52.38	0.00	0.00	5.56	11.11	77.78	5.56	0.00	8.33	38.33	50.00	3.33	0.00	6.98	36.10	51.37	5.55	2.00	
Non-Gap	25	0.00	12.00	80.00	8.00	0.00	0.00	13.33	80.00	6.67	0.00	0.00	14.08	76.06	9.86	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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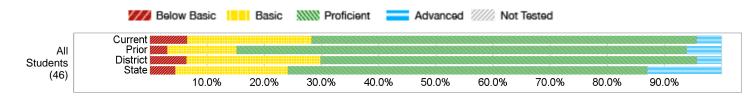
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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year								
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	46	6.52	21.74	67.39	4.35	0.00	3.03	12.12	78.79	6.06	0.00	6.38	23.40	65.96	4.26	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	37	2.70	16.22	75.68	5.41	0.00	4.17	12.50	75.00	8.33	0.00	2.70	16.22	75.68	5.41	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	14	7.14	35.71	57.14	0.00	0.00	5.56	11.11	77.78	5.56	0.00	6.67	40.00	53.33	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	26	7.69	7.69	76.92	7.69	0.00	4.55	13.64	77.27	4.55	0.00	7.41	11.11	74.07	7.41	0.00	4.78	21.95	63.97	9.31	0.91
Male	20	5.00	40.00	55.00	0.00	0.00	0.00	9.09	81.82	9.09	0.00	5.00	40.00	55.00	0.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	21	14.29	33.33	52.38	0.00	0.00	5.56	11.11	77.78	5.56	0.00	13.64	36.36	50.00	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	25	0.00	12.00	80.00	8.00	0.00	0.00	13.33	80.00	6.67	0.00	0.00	12.00	80.00	8.00	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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